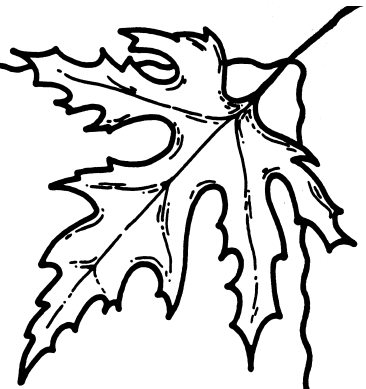


# Maple Mix-up



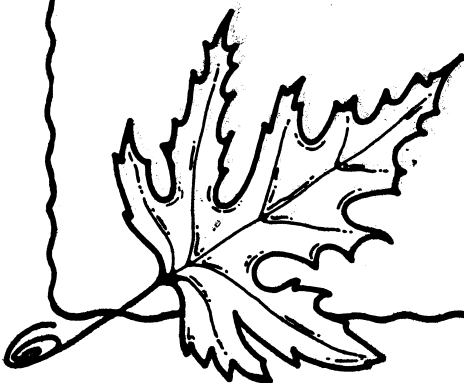
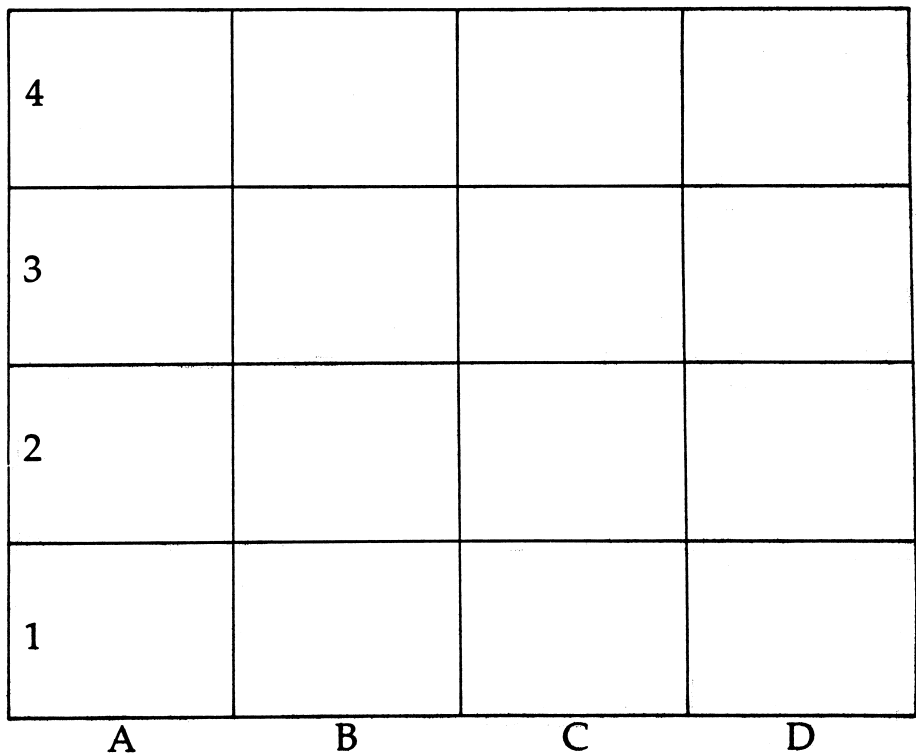
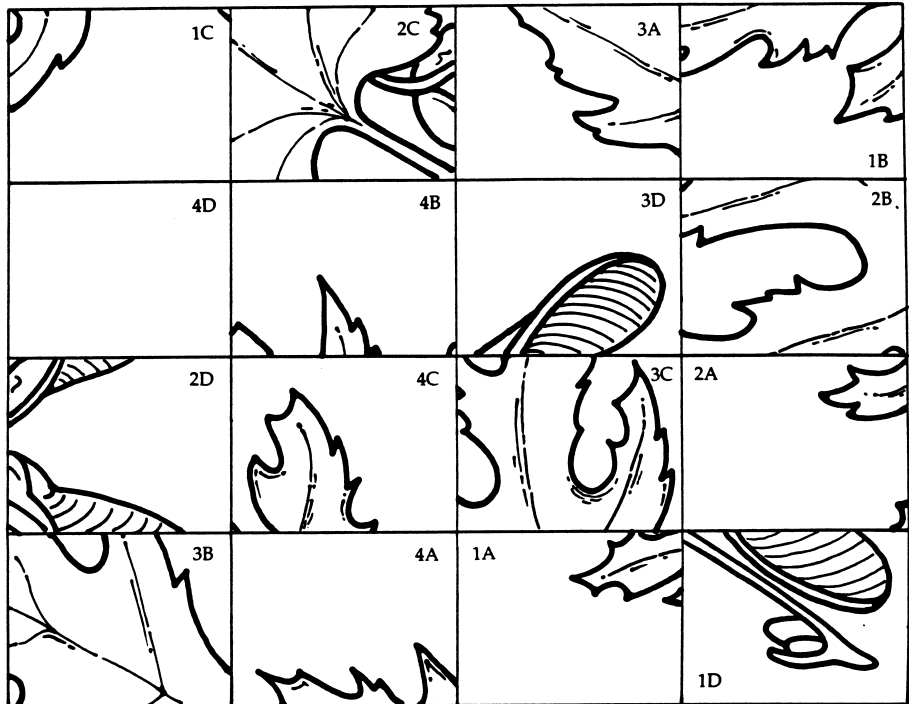
## Instructions

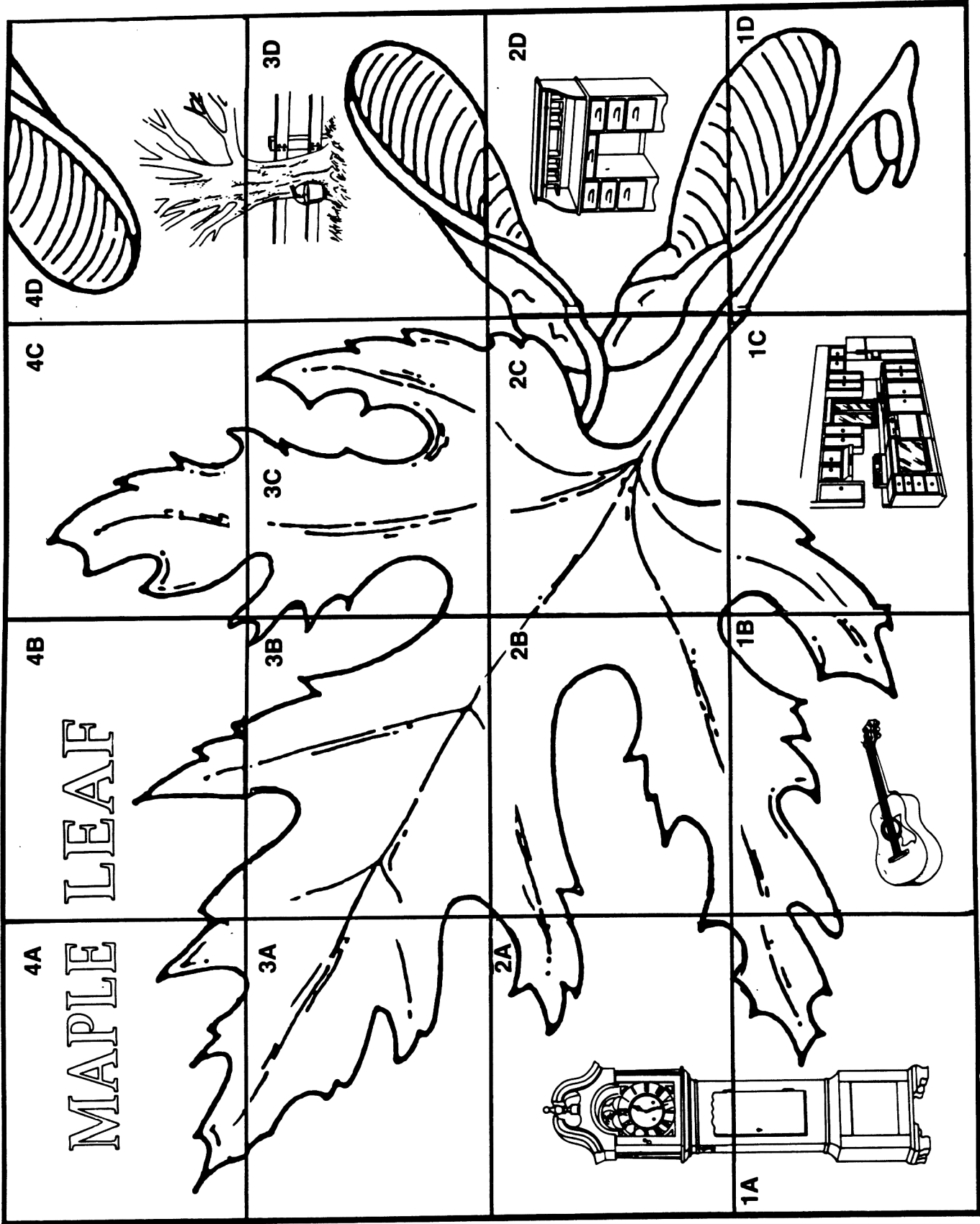
Here's how to unscramble this mixed up maple. Start by photocopying and giving students the individual (full-page sized) sections of the picture. They can begin to solve the Maple Mix-up by connecting the dots using a black crayon or marker. Students may have a combination upper case letters, lower case letters and numbers. Instruct the students to complete each series of dots on their page. Each student should then color in the portion of the picture on his or her section.

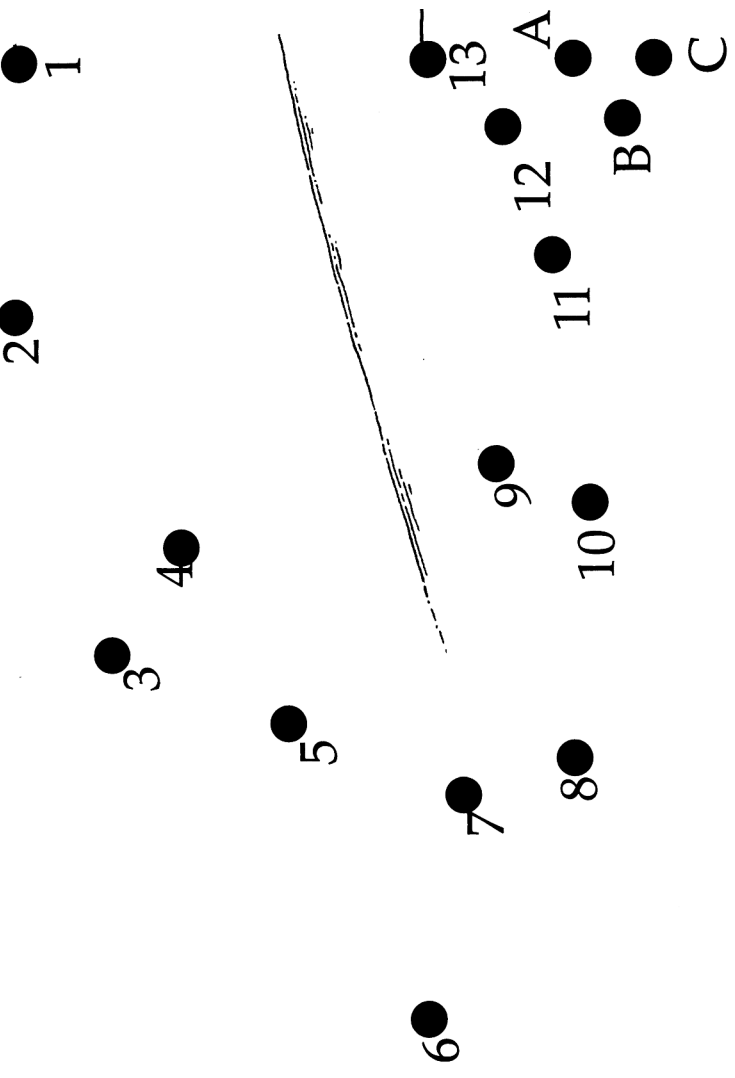
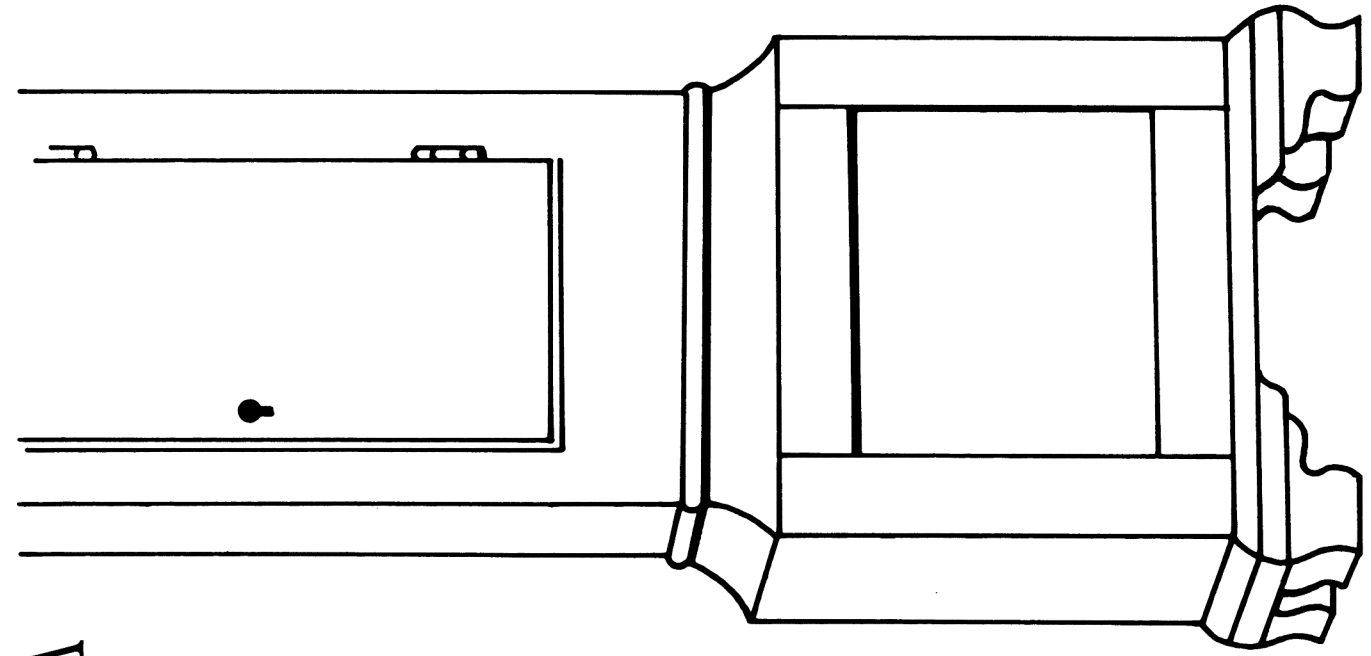
If you have more than 16 students, make two reprints and have one team color the picture in spring colors and the other in fall colors. To create a "spring" maple leaf, sections of the leaf labeled "A," "B" and "C" should be colored with shades of green. To create a "fall" maple leaf, the same sections may be colored with red, yellow or orange. Sections showing the seeds and stem, labeled "D," should be colored brown or tan. Small pictures of wood products may be the color of maple syrup or any color you like. Color all backgrounds blue.

Select a space on the chalkboard, bulletin board or wall that is at least 44 inches wide by 34 inches high. On a chalkboard, you may actually draw and label the entire grid pattern. On a bulletin board or wall, tape or pin the letters "A" through "D" horizontally and the numbers one through four vertically as shown.

Explain to the students how to find simple coordinates on the grid. As each of the 16 sections is completed, students should locate and tape or pin their section in the proper position. When the last section is in place, you'll see just how mixed up this maple was!







1B

18

17

A

H

B

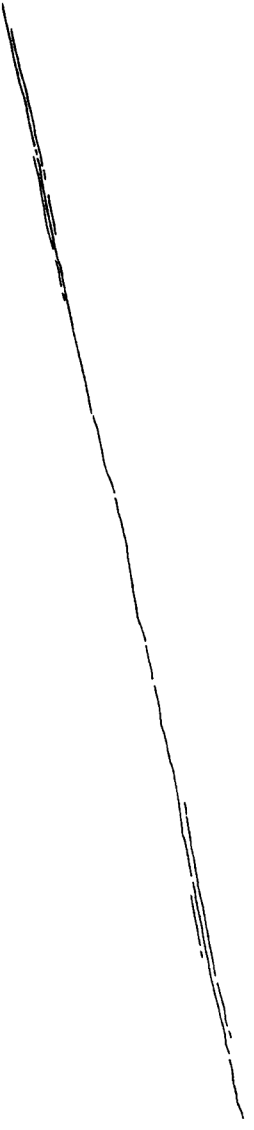
C

D

E

F

G



1 2

3

4

5

6

10

11

13

12

14

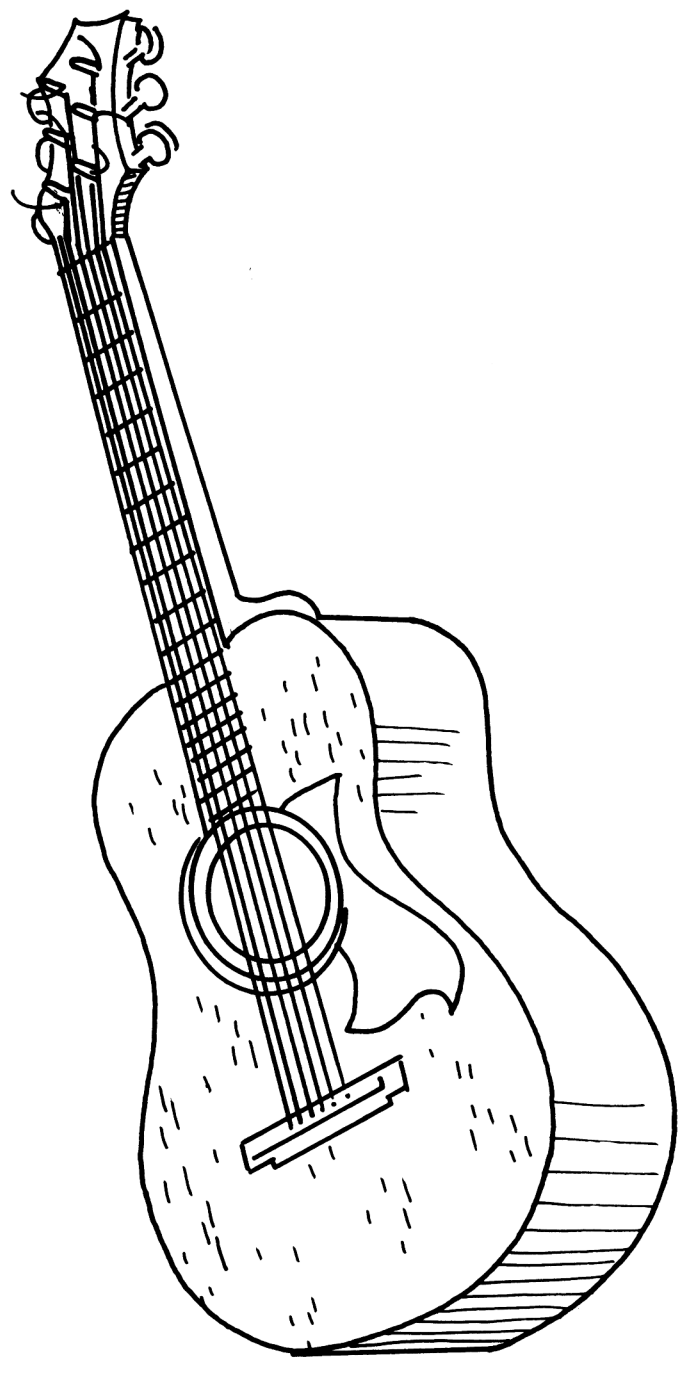
16

15

8

9

7



● A ● B  
● C

● D

● E

● F

1 ●  
2 ●  
3 ●

4 ●

5 ●

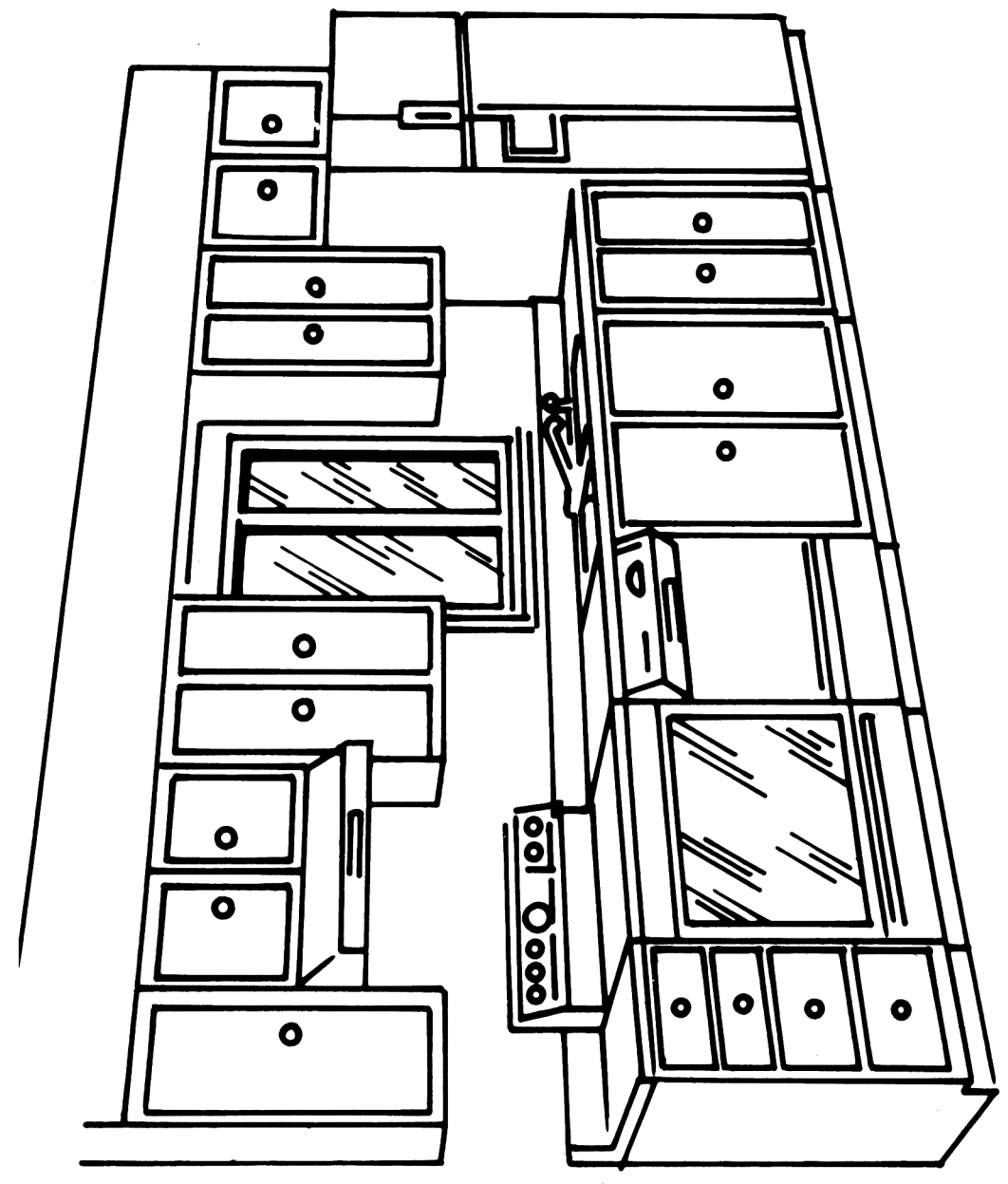
7 ●

6 ●

8 ●

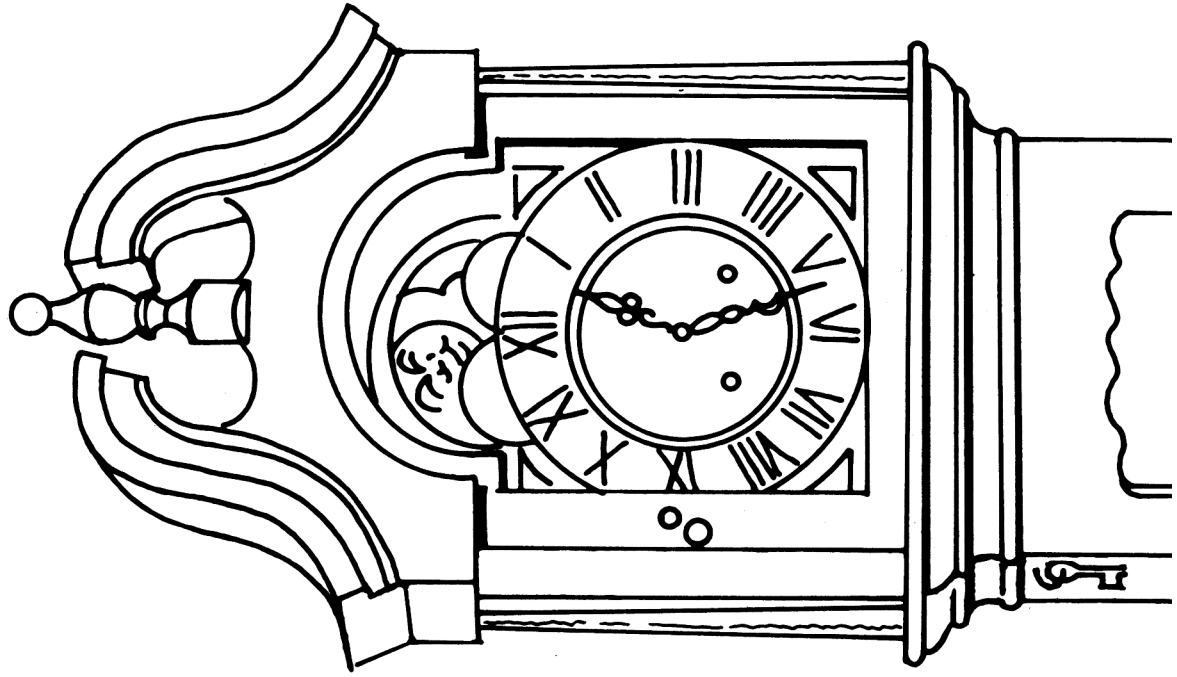
9 ●

1C

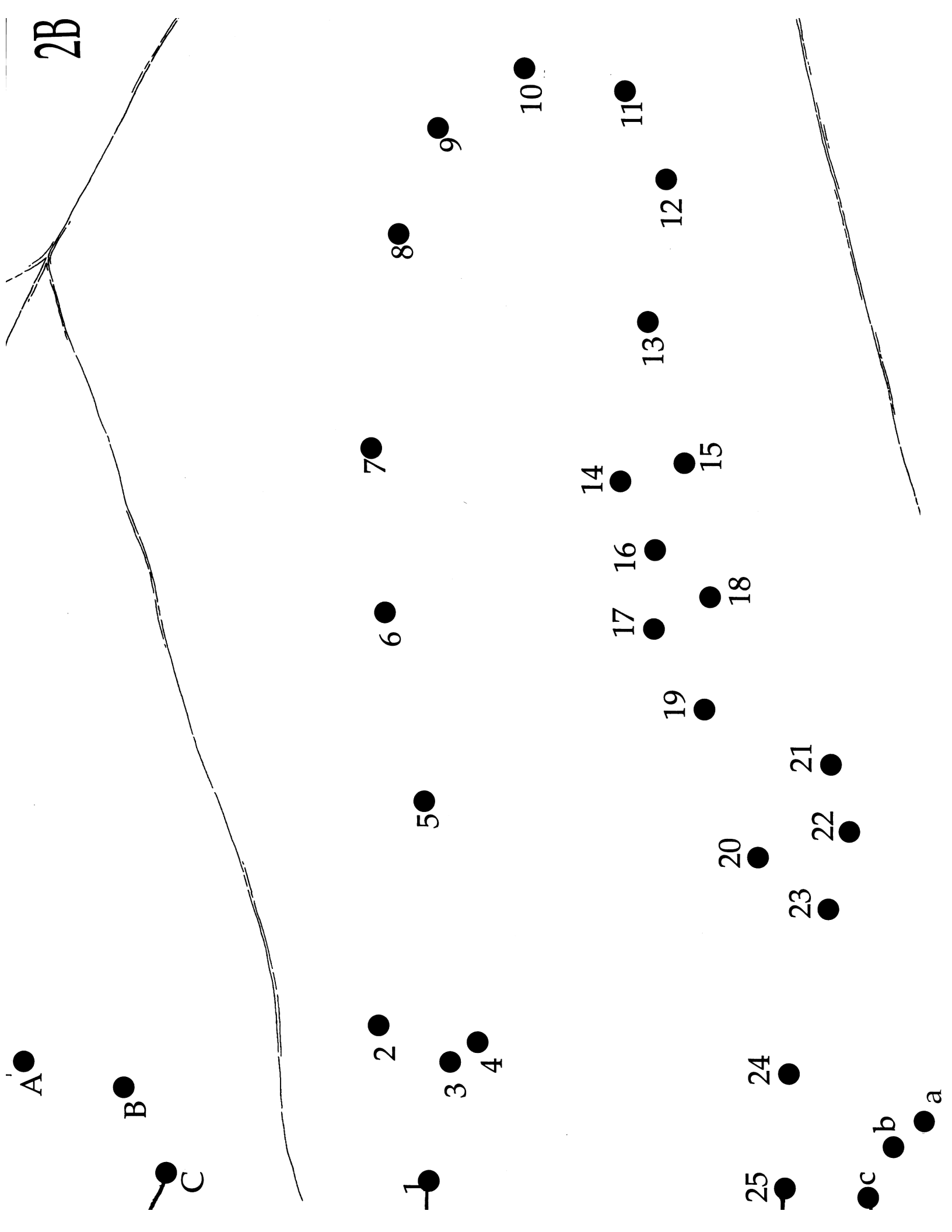




2A

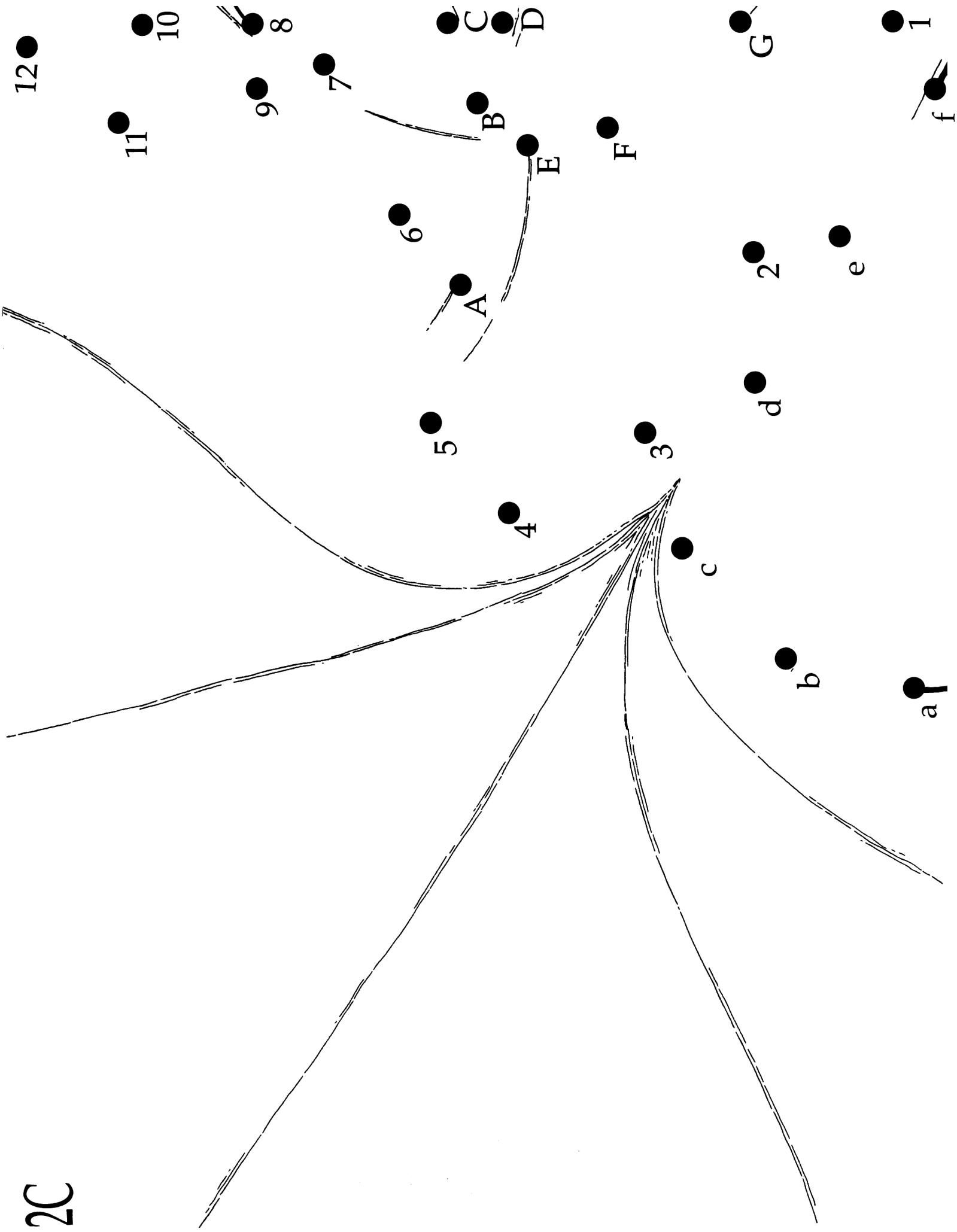


C

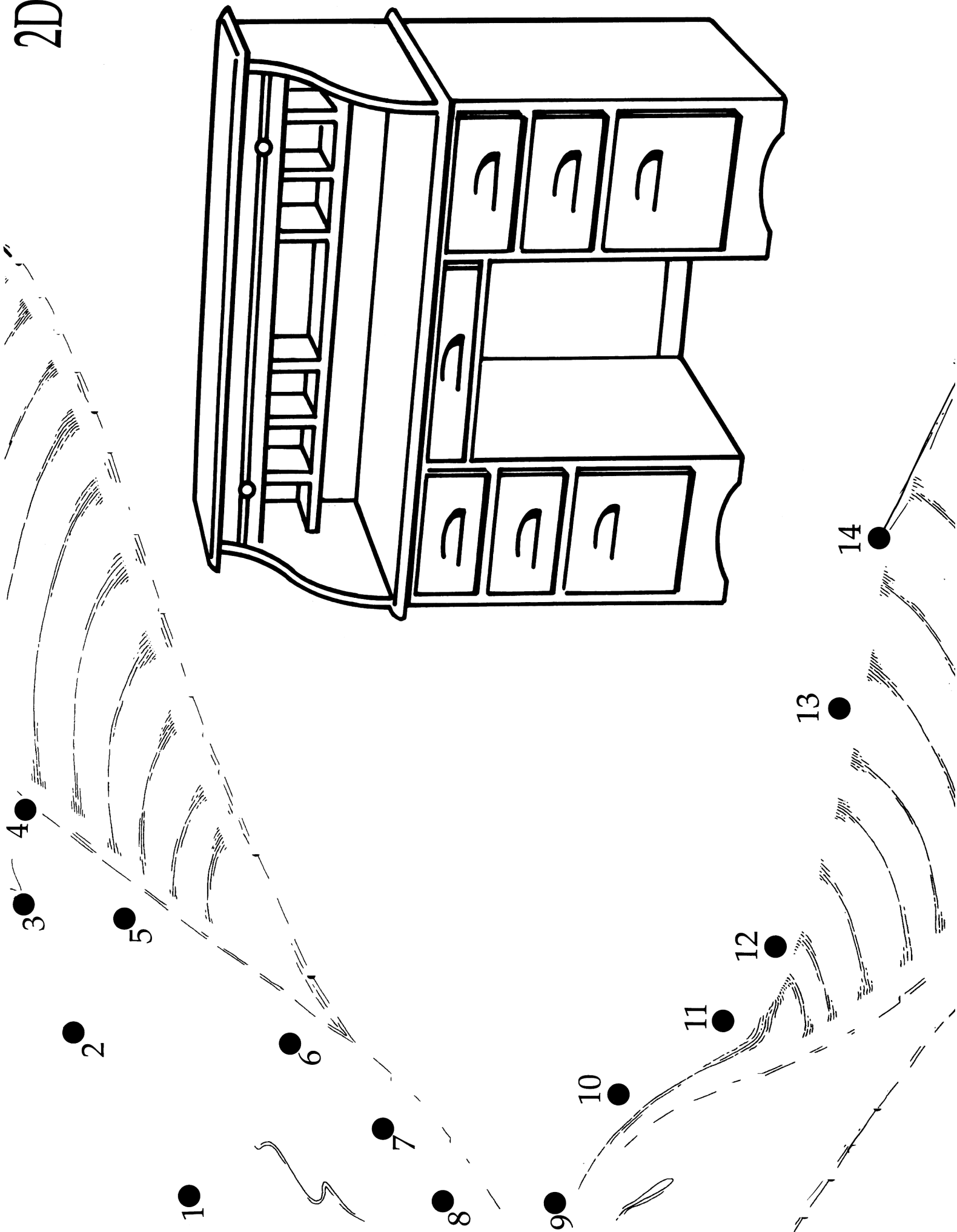




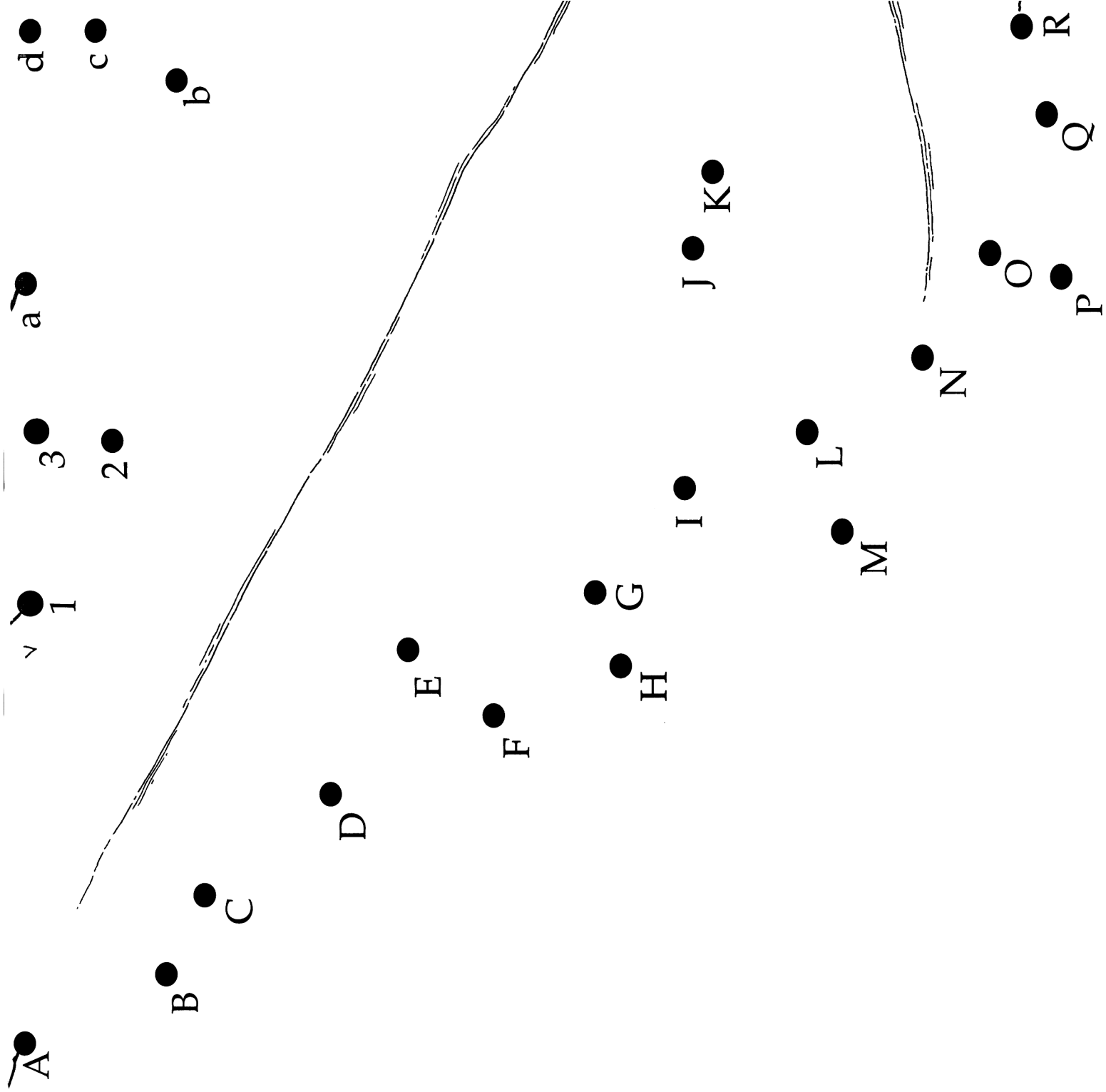
2C

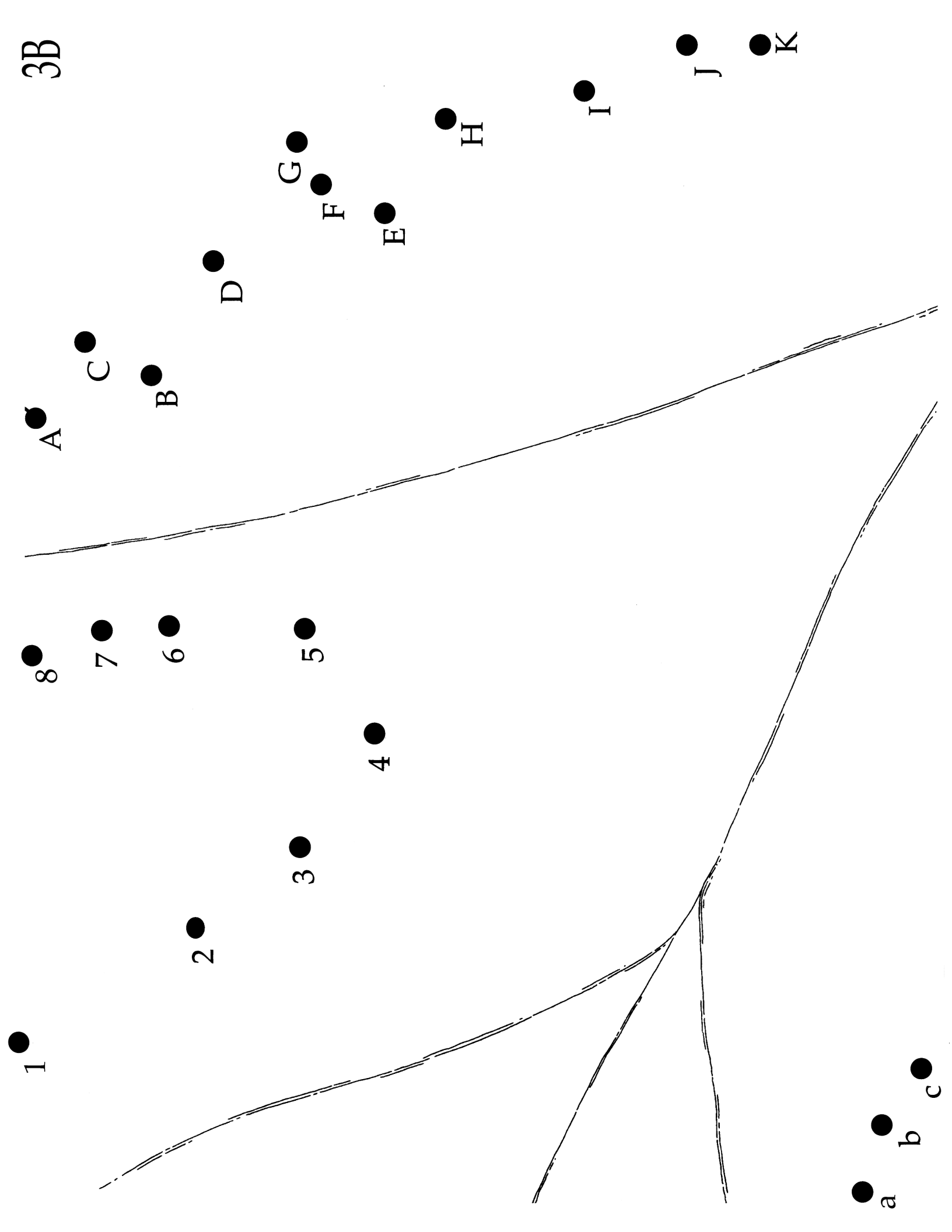


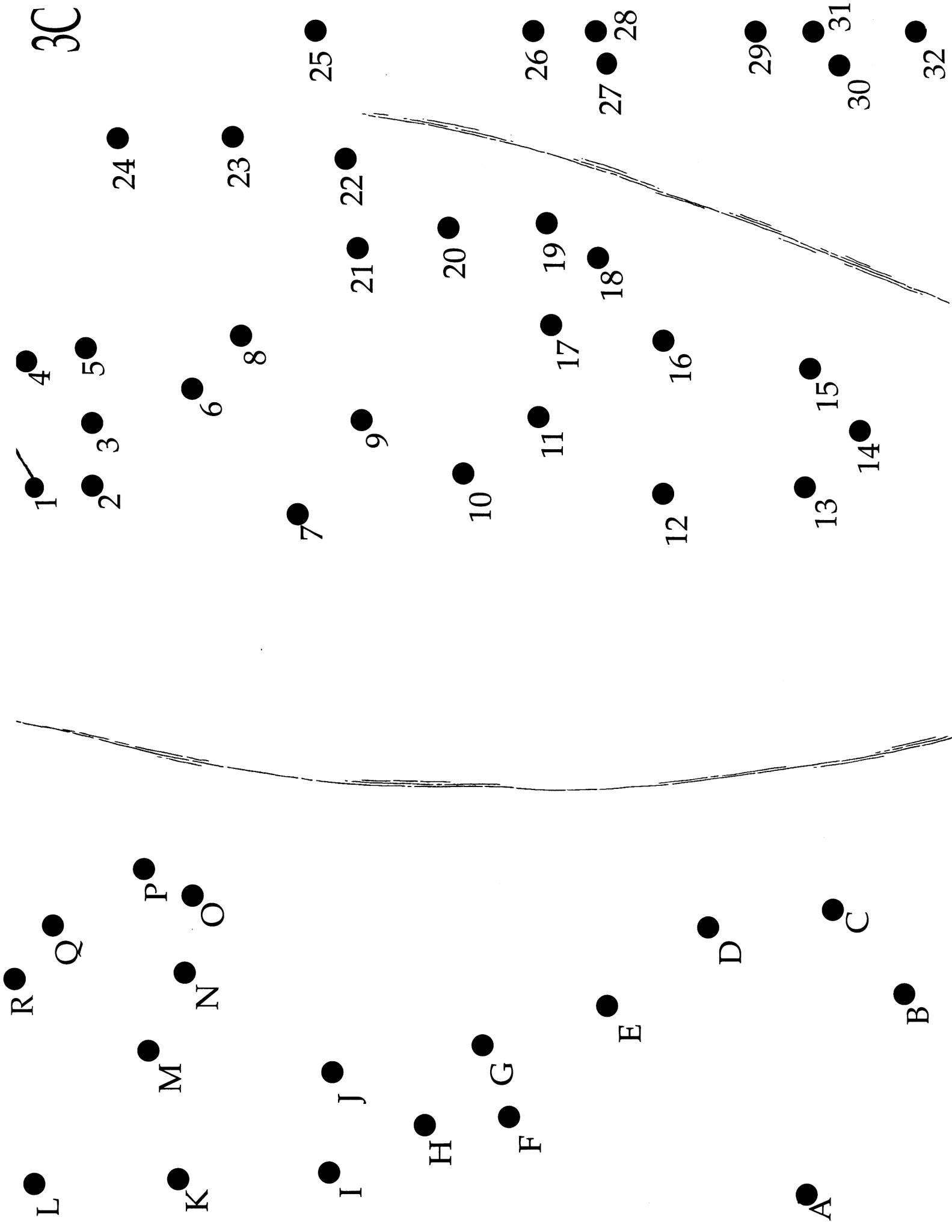
2D



3A

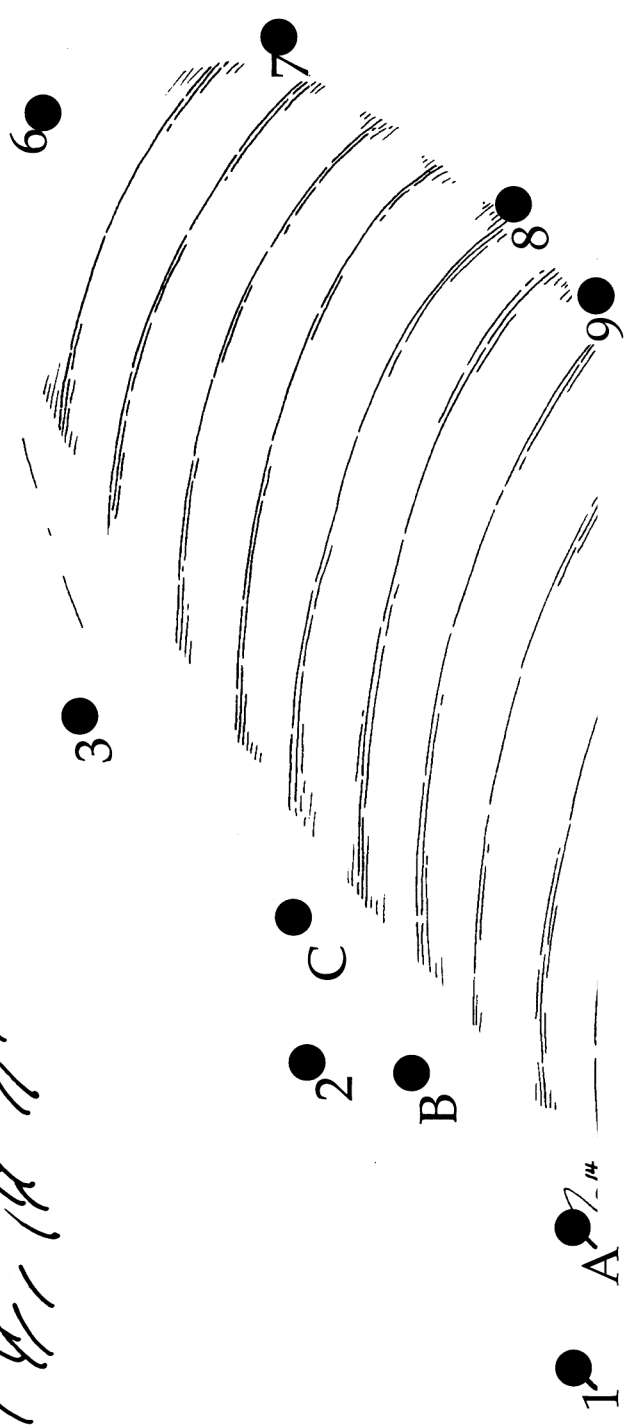
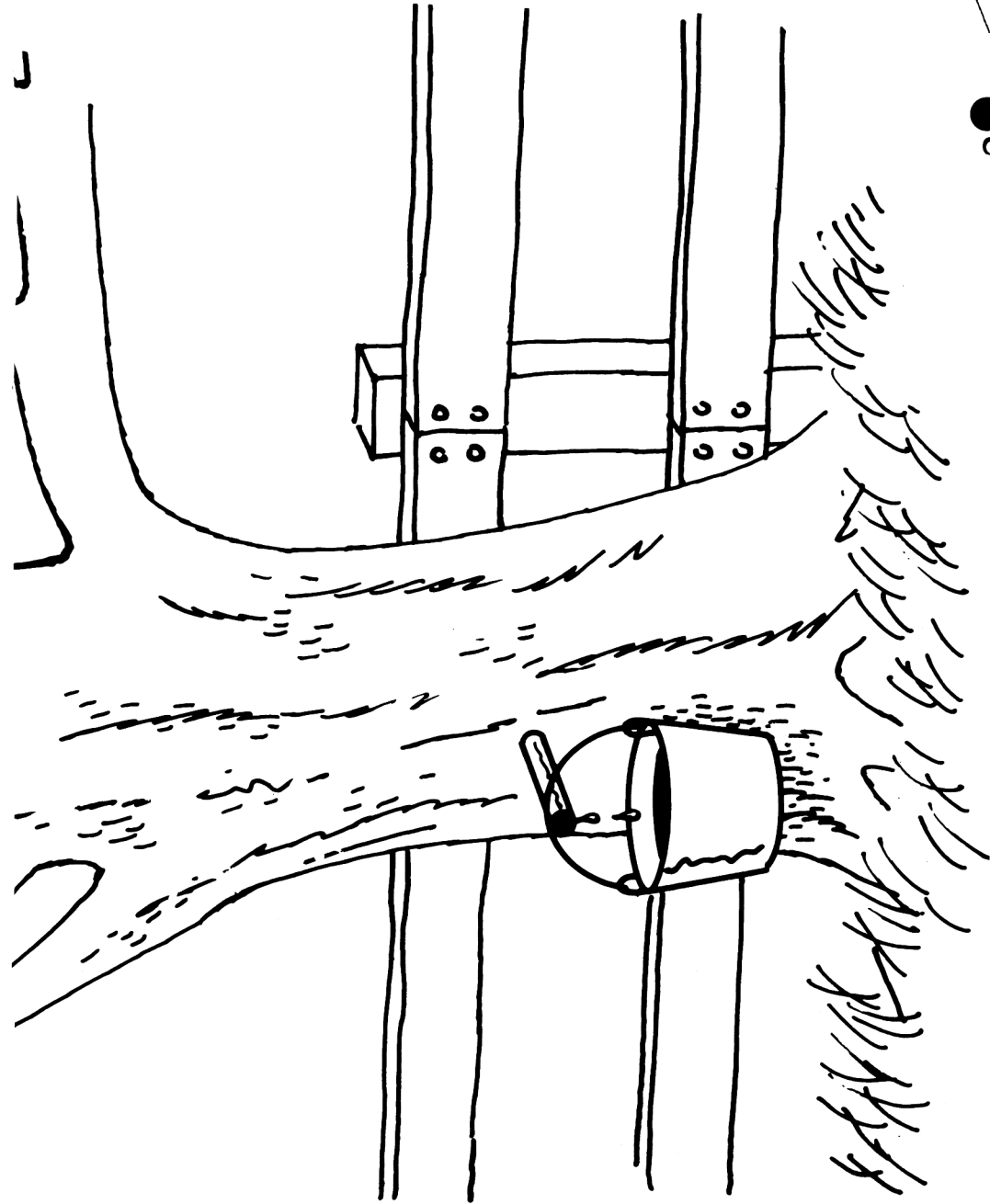






3C

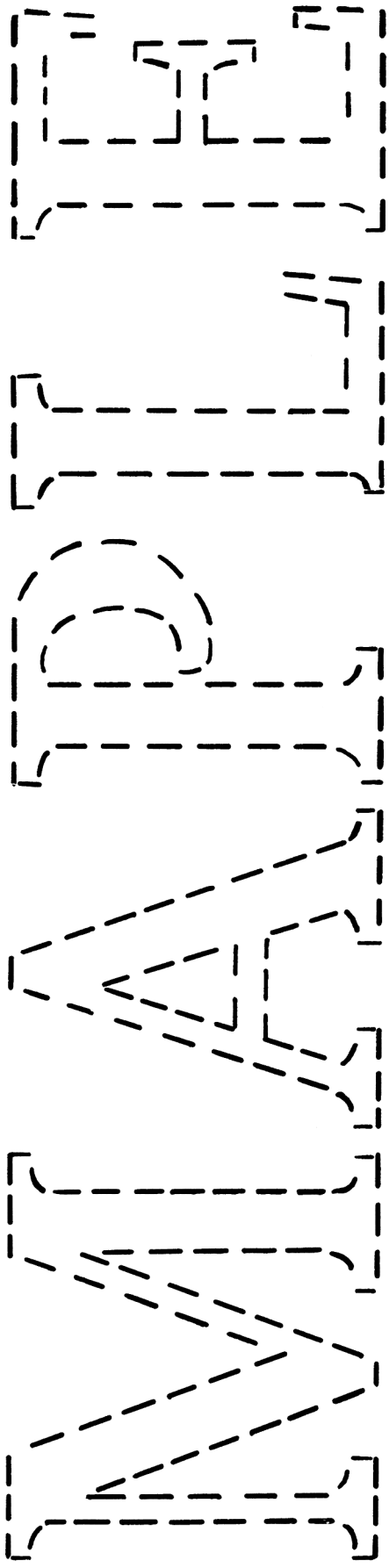
3D



1 ● A<sup>1.4</sup>

B ●

2 ● C



C

B

D

E

F

A

●

2

H

G

J

1

4

3

5

●  
d

●  
b

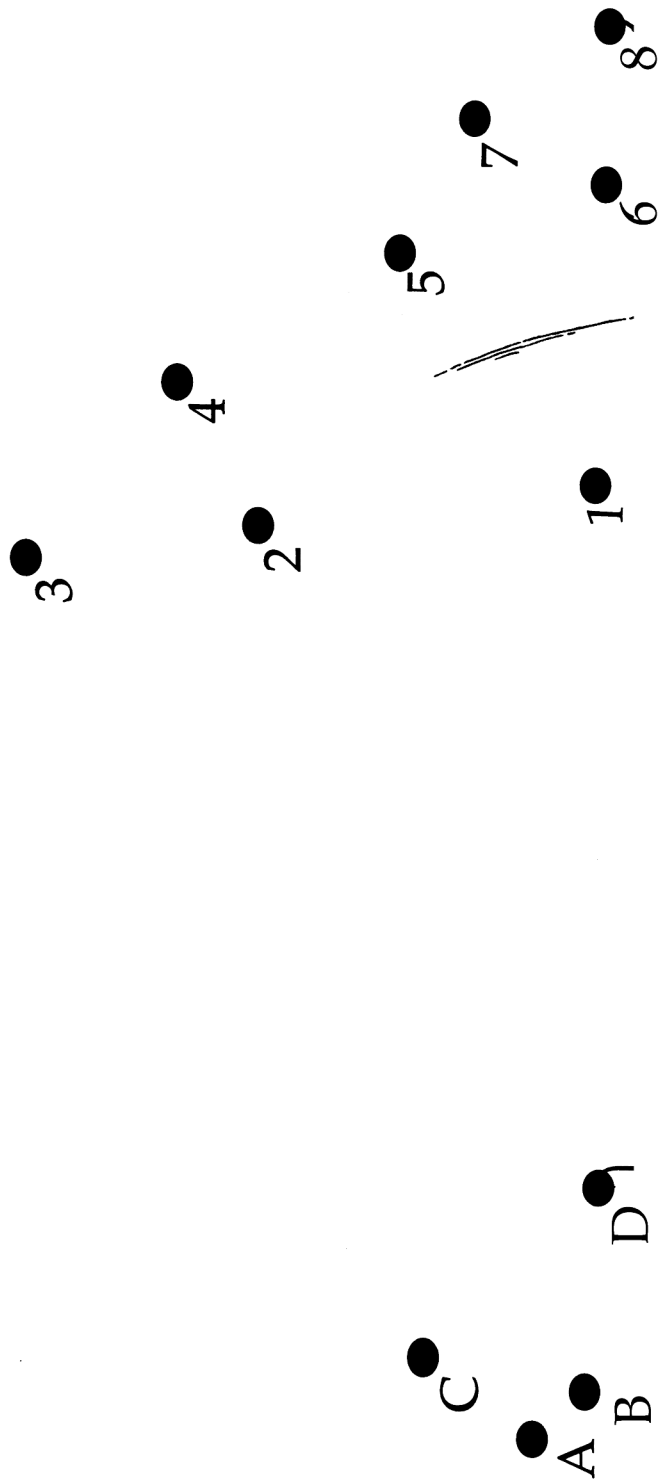
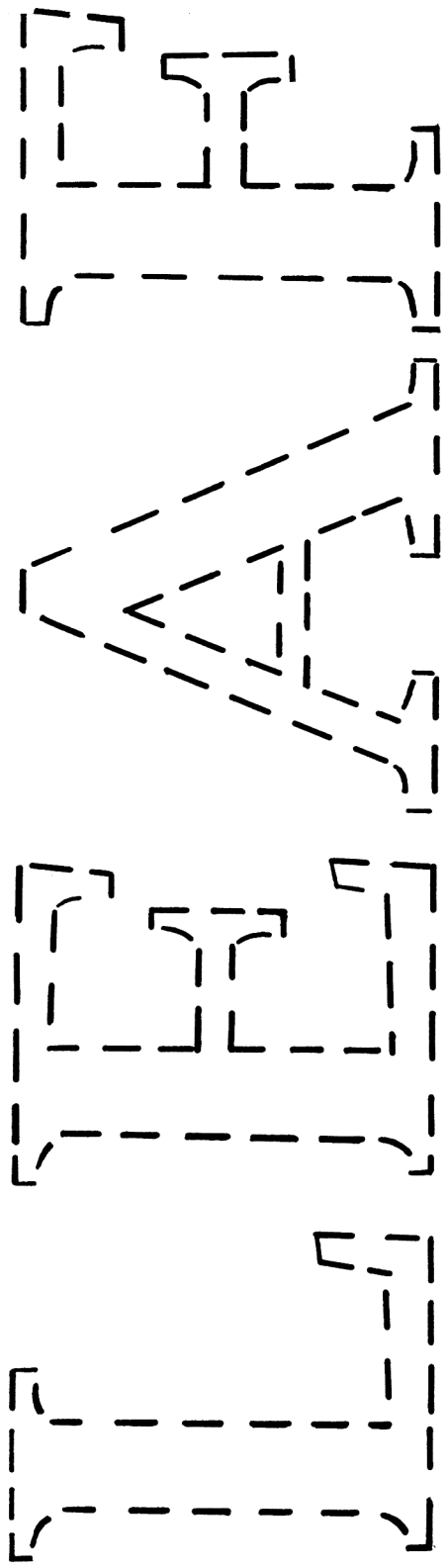
●

e

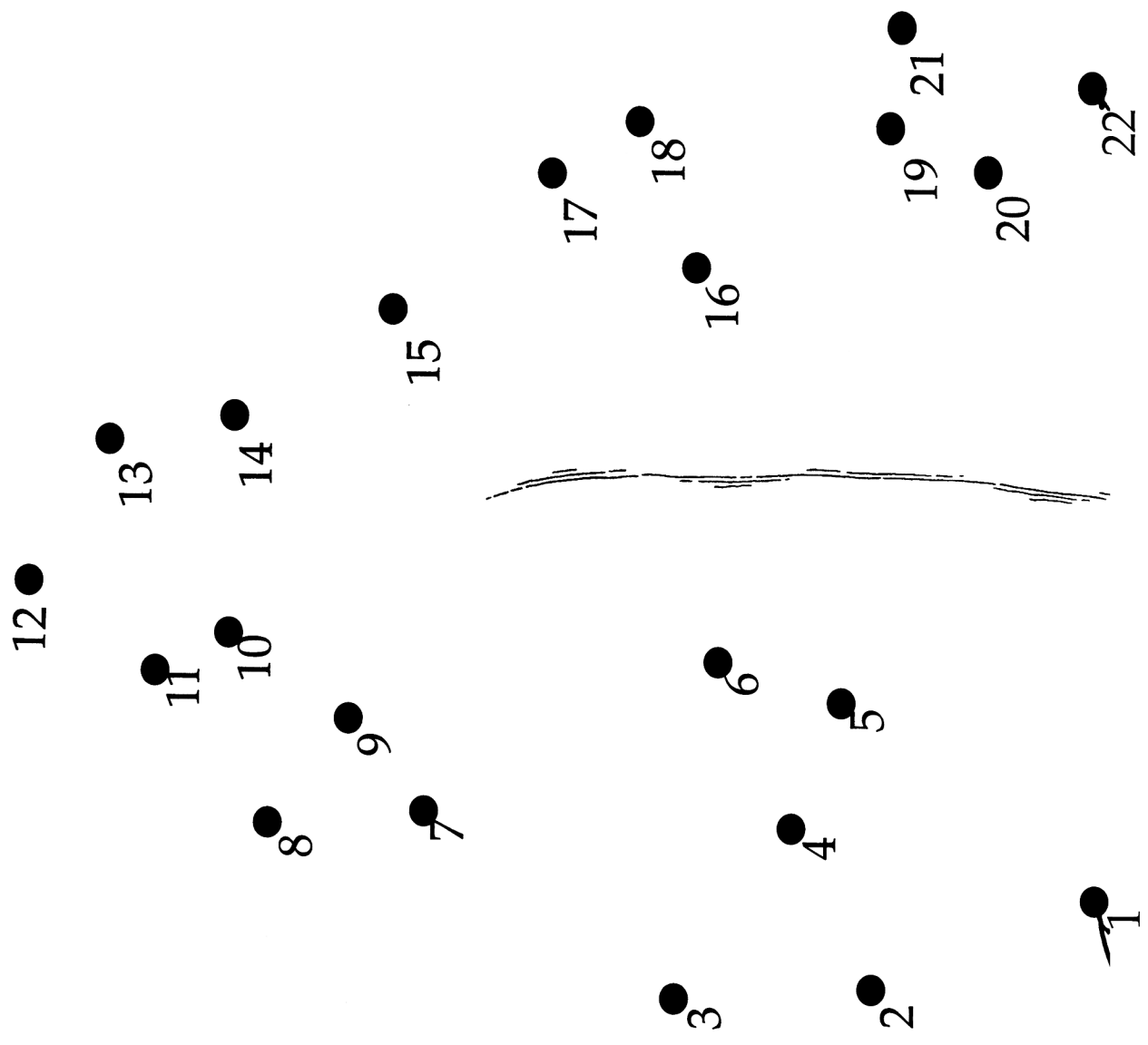
c

●  
f

●  
a







4D

11

