

Illinois Prairies – Binder Contents Checklist Key

Prairie Fire Photo 2: The Controlled Burn in Progress

Prairie Fire Photo 3: New Growth after a Prairie Burn

Prairie Parklands; An Inventory of the Region's Resources book

The Controlled Burn in Progress

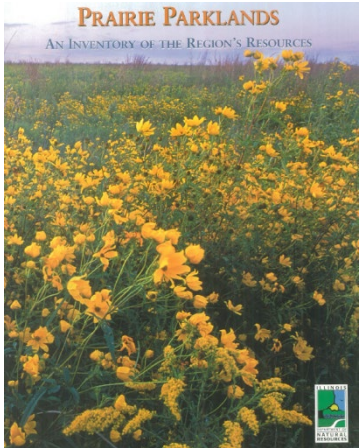


Adele Hodde, Photographer, © Illinois Department of Natural Resources

New Growth after a Prairie Burn



John Muchow, Photographer, © Illinois Department of Natural Resources



Prairie Primer activity book

Project Bluestem activities list

Project Bluestem Revised Lessons 2017 activities list



Prairie Primer



The Case of the Greater Prairie-chicken activity

Track Size Comparison page

Types of Prairies information page

Activity 3-2
The Case of the Greater Prairie-Chicken

AT A GLANCE
Work in small groups to discover how the greater prairie-chicken's decline is tied to the major causes of biodiversity loss in habitats and discuss what people are doing to help protect the greater prairie-chicken.

OBJECTIVES
Discover how habitat loss, introduced species, population pressure and over-consumption are threatening the greater prairie-chicken and secondary to general. Identify ways people are trying to protect the greater prairie-chicken.

SKILLS
English language arts, science, social science

SKILLS
gathering (reading comprehension), analyzing (comparing and contrasting), discussing, applying (presenting solutions)

LINKS TO ILLINOIS BIODIVERSITY BASICS
CONCEPTUAL FRAMEWORK
ecological, threatened and extinct; the major causes of biodiversity decline

VOCABULARY
introduced species, habitat loss, introduced species, over-consumption

THE CASE
The Case of the Greater Prairie-Chicken

RELATIONSHIP TO ILLINOIS LEARNING STANDARDS
English language arts: L.1.1, L.1.2, L.1.3, L.1.4, L.1.5, L.1.6, L.1.7, L.1.8, L.1.9, L.1.10, L.1.11, L.1.12, L.1.13, L.1.14, L.1.15, L.1.16, L.1.17, L.1.18, L.1.19, L.1.20, L.1.21, L.1.22, L.1.23, L.1.24, L.1.25, L.1.26, L.1.27, L.1.28, L.1.29, L.1.30, L.1.31, L.1.32, L.1.33, L.1.34, L.1.35, L.1.36, L.1.37, L.1.38, L.1.39, L.1.40, L.1.41, L.1.42, L.1.43, L.1.44, L.1.45, L.1.46, L.1.47, L.1.48, L.1.49, L.1.50, L.1.51, L.1.52, L.1.53, L.1.54, L.1.55, L.1.56, L.1.57, L.1.58, L.1.59, L.1.60, L.1.61, L.1.62, L.1.63, L.1.64, L.1.65, L.1.66, L.1.67, L.1.68, L.1.69, L.1.70, L.1.71, L.1.72, L.1.73, L.1.74, L.1.75, L.1.76, L.1.77, L.1.78, L.1.79, L.1.80, L.1.81, L.1.82, L.1.83, L.1.84, L.1.85, L.1.86, L.1.87, L.1.88, L.1.89, L.1.90, L.1.91, L.1.92, L.1.93, L.1.94, L.1.95, L.1.96, L.1.97, L.1.98, L.1.99, L.1.100, L.1.101, L.1.102, L.1.103, L.1.104, L.1.105, L.1.106, L.1.107, L.1.108, L.1.109, L.1.110, L.1.111, L.1.112, L.1.113, L.1.114, L.1.115, L.1.116, L.1.117, L.1.118, L.1.119, L.1.120, L.1.121, L.1.122, L.1.123, L.1.124, L.1.125, L.1.126, L.1.127, L.1.128, L.1.129, L.1.130, L.1.131, L.1.132, L.1.133, L.1.134, L.1.135, L.1.136, L.1.137, L.1.138, L.1.139, L.1.140, L.1.141, L.1.142, L.1.143, L.1.144, L.1.145, L.1.146, L.1.147, L.1.148, L.1.149, L.1.150, L.1.151, L.1.152, L.1.153, L.1.154, L.1.155, L.1.156, L.1.157, L.1.158, L.1.159, L.1.160, L.1.161, L.1.162, L.1.163, L.1.164, L.1.165, L.1.166, L.1.167, L.1.168, L.1.169, L.1.170, L.1.171, L.1.172, L.1.173, L.1.174, L.1.175, L.1.176, L.1.177, L.1.178, L.1.179, L.1.180, L.1.181, L.1.182, L.1.183, L.1.184, L.1.185, L.1.186, L.1.187, L.1.188, L.1.189, L.1.190, L.1.191, L.1.192, L.1.193, L.1.194, L.1.195, L.1.196, L.1.197, L.1.198, L.1.199, L.1.200, L.1.201, L.1.202, L.1.203, L.1.204, L.1.205, L.1.206, L.1.207, L.1.208, L.1.209, L.1.210, L.1.211, L.1.212, L.1.213, L.1.214, L.1.215, L.1.216, L.1.217, L.1.218, L.1.219, L.1.220, L.1.221, L.1.222, L.1.223, L.1.224, L.1.225, L.1.226, L.1.227, L.1.228, L.1.229, L.1.230, L.1.231, 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Illinois Prairies – Binder Contents Checklist Key

What a Prairie Is and Isn't board game

What a Prairie Is and Isn't!

Overview

A game played by five students (four players and a judge) teaches important characteristics of a prairie ecosystem. The game incorporates a series of true or false questions that allow students to advance their positions on a game board. Students have options to improve their positions based on their knowledge of prairies.



Peoples of the Prairie information page

Illinois Prairies

Peoples of the Prairie Information

Make Your Own Pioneer Bonnet
 Make Your Own Pioneer Hat
Los Indigenas Americanos y la Naturaleza en Illinois activity book
Native Americans and Nature in Illinois activity book
 Pioneer Clothing information page
 Pioneer Games information page
Prairie Pages: Early Years of Illinois Agriculture
Prairie Pages: Pioneer
 What is It? Activity (includes 20 photographs)

Make Your Own Pioneer Bonnet

Make Your Own Pioneer Bonnet

This bonnet is made from a small paper bag. To begin, color the bag if you would like. Cut out one long wide side. The bottom of the bag will be the back of the bonnet. Turn back the top of the bag to make the brim. Tape the piece of bag that you cut out to the back of the bonnet (not shown here) to protect your neck from the sun. Trim the brim with things from the classroom or home, like yarn, scrap paper, etc. Punch a hole in each side near the bottom and fasten a ribbon or yarn to tie in a bow under your chin.



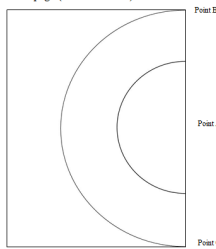
Source: <http://www.enomnies.net/hats1.htm>

Make Your Own Pioneer Hat

Make Your Own Pioneer Hat

Materials needed:
 Three 8.5" x 11" pieces of card stock paper or poster board
 Scissors
 Tape

Place two pieces of card stock face to face. Draw a half circle about 6 inches in diameter with the center along the edge in the middle of the page (Point A.) Then draw a half circle from the top of the page to the bottom of the page (Points B and C).



Pioneer Clothing

Pioneer Clothing

Men

Shirts: Men's shirts were worn loose. Plain colors were common, but stripes or plaids were also used. Light colors were cooler in the hot summer months.

Pants: Men wore their pants loose. Wool or linen was used. Corduroy, nill and canvas pants were also good choices. Colors included blue, black, gray and brown, especially beige and tan.

Suspenders: Men's pants were held up by suspenders that were buttoned on the outside of the waistband and crossed in the back.

Hats: Men's everyday hats ranged from pilot caps to straw hats, wide-brimmed low felt hats or round, crowed hats. There were no baseball caps!

Ties: Usually vests too were worn only on Sunday or when attending a meeting or social event. Ties were small, black and silky, wrapped around the neck once and tied in the front with a square knot.

Women

Dresses: Women's basic dresses were floor length. The dress could be plain or have many ruffles. The sleeves were full, and long, with buttons or bands at the wrists. The neckline was usually high, with buttons up the front. Fabrics were cotton in solid colors or small print. Bright colors were popular (especially bright yellow). Blossoms and long skirts or jumpers could be used.

Aprons: The standard apron was six to 12 inches shorter than the skirt length. It gathered at the waist and tied. The bib attached at the waist and was pinned to the dress bodice at the top two corners. Hence, the same pinafore (pinned at two of the four corners). Durable aprons were made of calico muslin. Sunday aprons were made from white fabric and did not have a bib.

Bonnets: Women wore bonnets whenever they were outside. They were made of cotton with a deep stiffened brim and back ruffle to protect the neck from the sun. They could be white, plain colors or a print, but they were or matched the fabric of the dress.

Parasols: Parasols were worn underneath the dress and were normally white. The handles reached between knees and mid calf.

Source: [Pioneer Living Preparation Resource](http://www.pioneerliving.com)
<http://handcraftwork.org/clothing.html>



Pioneer Games

Pioneer Games

Pioneer children had simple toys and games made out of any available materials such as pebbles, rope, pieces of wood and scraps of animal. Dolls were made out of scraps of material and wool. Some toys were made of wood. Many of the games they played are still being played today.

OUTDOOR FUN (active)

- rolling the hoop
- skipping
- sack races or three-legged races
- tag
- hopscotch
- leaping
- hide and seek
- ring toss (or horseshots)
- swings and seesaws

GROUP GAMES

- "Wind Man's Bluff"
- "Who has the Button?"
- "Ducks Fly"
- "Stone Skirt"
- "Drop the Handkerchief"
- "Shadow Tag"
- "Foot Dodge"
- "Fox and Geese"
- "Fox and Geese"

INDOOR GAMES (or activities that were not so active)

- spinning tops
- "Jack Straws"
- hand shadows
- "I Spy"
- hot and cold
- charades
- ball and jacks
- marbles
- checkers
- cards
- "The Toe (X's and O's)"
- "Cat's Cradle (string games)"

Here are instructions for a few popular pioneer children's games you may want to try with your students.

Wind Man's Bluff: One person is blindfolded and other players form a circle around him/her. The blindfolded person is turned around a few times then let go to catch one of the players. There are different ways to play the game. One way is that the blindfolded player has to guess who he/she has caught.

Drop the Handkerchief: Players join hands and form a circle while the person who is "it" holds a handkerchief and runs around outside the circle. "It" drops the handkerchief behind one of the players and keeps running. The player then picks up the handkerchief and runs around the circle in the opposite direction. They race to see who reaches the empty spot first. The loser becomes the next "it."

Ducks Fly: Players face the leader, who says what to do. Then they copy the actions of the leader. The leader will say "Ducks fly" and flap his arms. The players also flap their arms. The leader continues with other actions like "run across," "step back," etc. But the leader also tries to trick others by saying "step out." The players must remain quiet until the leader says it correctly.

Prairie Pages: Early Years of Illinois Agriculture



Prairie Pages

Vol. 4 #3

Education Services

Illinois Historic Preservation Agency

Early Years of Illinois Agriculture

Glossary

maize—corn

surplus—extra

Native Americans called it maize and people today call it corn. Regardless of the name, corn has long been one of the most important crops for Illinois' people. Of all the crops planted by the native peoples, it was corn that would become Illinois' leading crop. Add rich soil, new inventions, and an excellent transportation system, and Illinois' importance as an agricultural leader in the United States and the world was guaranteed.

Many early arrivals to the Illinois Territory in the late 1700s were pioneer hunters who did not buy land. They chose to build small, somewhat temporary cabins near tree-lined streams or rivers where they cleared a small amount of land for planting.

However, the next wave of settlers bought property to build farms and businesses. These people wanted a better way of life, and the Illinois frontier gave them this opportunity. Illinois was their new home and they worked hard to improve and expand their property. Their first jobs were to build a cabin and to break ground so it would be ready for planting corn. These fields were protected by the rail fences that the settlers constructed. Their cows and pigs were not penned, but allowed to roam free in the nearby woods. After the harvest, any surplus corn or wheat was traded by the farmer for coffee, sugar, flour, salt, spices, tools, farm implements,



Frontier cabin next to a river. Courtesy Abraham Lincoln Presidential Library.

For planting corn. These fields were protected by the rail fences that the settlers constructed. Their cows and pigs were not penned, but allowed to roam free in the nearby woods. After the harvest, any surplus corn or wheat was traded by the farmer for coffee, sugar, flour, salt, spices, tools, farm implements,

Illinois Prairies – Binder Contents Checklist Key

Prairie Pages: Pioneers



Prairie Pages

Vol. 1 # 2 Education Services Illinois Historic Preservation Agency

Pioneers



Early pioneers built their homes near forests and rivers.

The first white people to settle Illinois were frontiersmen. Many were French in the period before Illinois became a state in 1818. Some were also from the southern states of Kentucky, Tennessee, Virginia, Georgia, and the Carolinas. Frontiersmen were not permanent settlers. They liked living in isolated places. Often they moved away since more people moved into the area.

Troved in pioneer Illinois was dangerous. The roads were poor and there were no bridges. People could get lost in the prairie grass, which grew as tall as a man. Many pioneers traveled to Illinois by walking. Some built flatboats and floated down rivers.

What is It? activity sheet

? What is It? ?

This activity contains photographs of items that were commonplace in the nineteenth century but are generally no longer in use today. Have the students look at the pictures of these everyday objects from long ago and guess what they are and what they were used for. The list below provides the name, description and time frame of use for each object.

Item 1 – Bread Trough 1800-1850
In pioneer kitchens bread was kneaded in troughs. Some troughs had legs; others, like this one, were used on a tabletop. After being discarded from kitchen use, this trough was sometimes used by a child as a doll cradle.

Item 2 – Wool Spinning Wheel 1820-1840
Mary Eliza Bond used this spinning wheel in Marion County in southern Illinois where she had moved from Virginia with her husband James B. Bond after their marriage in 1827. While spinning wool, the spinner stepped forward and back, turning the wheel by hand and pulling the wool fibers from a soft “top” as it twisted into yarn. Mary Bond’s wheel has typically Midwestern spokes, which are weighted at the outside to add momentum and make spinning easier.

Item 3 – Candle Mold 1800-1860
Candles were an inexpensive way to light a home. Candles could be purchased or made at home by dipping or molding. Dipping was a tedious process of repeatedly dipping wicks, attached to a thin pole, in hot tallow until the desired thickness was reached. Molded candles required less time. A wick was placed in the center of each tube and then tallow or wax was poured in and left until it was hard. The mold was then plunged into cold water to remove the candles.

Item 4 – Milk Pan 1800-1850
Shallow milk pans with flaring shoulders were common household items until the mid-1800s. Milk was allowed to sit until the cream had risen to the top and could be easily removed with a shallow spoon or skimmer. Glass pans were advertised as “preferable to all others” because they were “non-conductors” and therefore kept the milk “uninfluenced by storms or climate.”

Item 5 – Grease Lamp 1800-1850
Grease lamps, or Jerry lamps as they were also known, used fat from the kitchen as fuel. While they burned slowly and were very cheap to operate because they did not require expensive fuel, they did not give good light and produced a black, smoky, greasy smoke unless all of the impurities were removed from the fat.

What is It? Item 1



What is It? Item 2



What is It? Item 3



What is It? Item 4



Illinois Prairies – Binder Contents Checklist Key

What is It? Item 5



What is It? Item 6



What is It? Item 7



What is It? Item 8



What is It? Item 9



What is It? Item 10



Illinois Prairies – Binder Contents Checklist Key

What is It? Item 11



What is It? Item 12



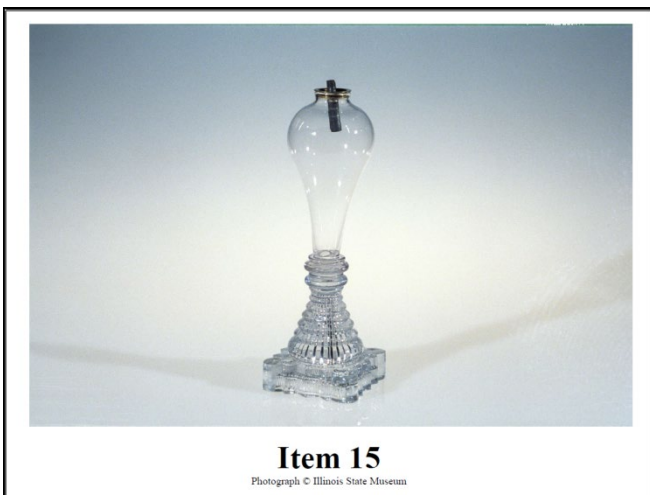
What is It? Item 13



What is It? Item 14



What is It? Item 15



What is It? Item 16



Illinois Prairies – Binder Contents Checklist Key

What is It? Item 17



What is It? Item 18



What is It? Item 19

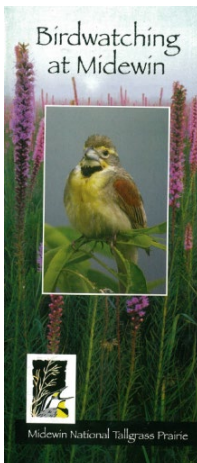


What is It? Item 20



Illinois Prairies – Small Container Contents Checklist Key

Birdwatching at Midewin
brochure



bison fur sample

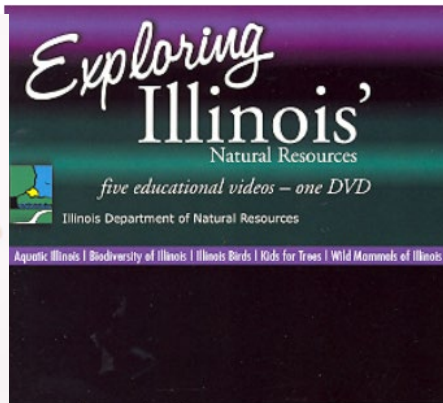


Illinois Prairies – Small Container Contents Checklist Key

bonnet



Exploring Illinois' Natural Resources DVD



Fishes and Crayfishes of Midewin brochure



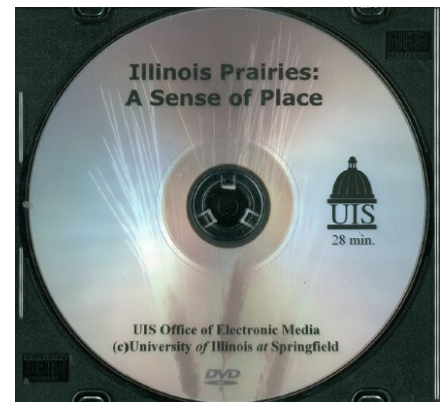
Illinois Biodiversity CD-ROM



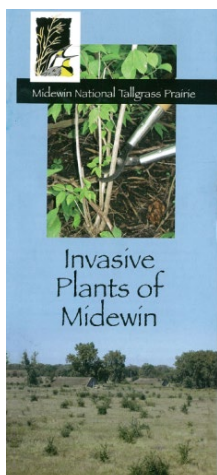
Illinois' Natural Resources Trading Cards (note: some trunks may not have all the trading cards)



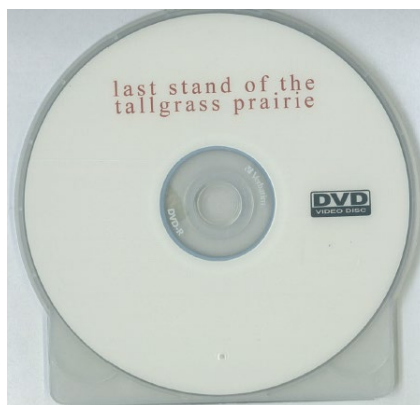
Illinois Prairies: A Sense of Place DVD



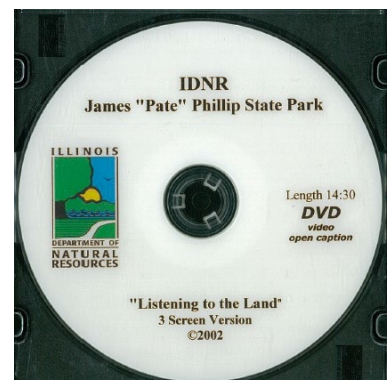
Invasive Plants of Midewin brochure



Last Stand of the Tallgrass Prairie DVD

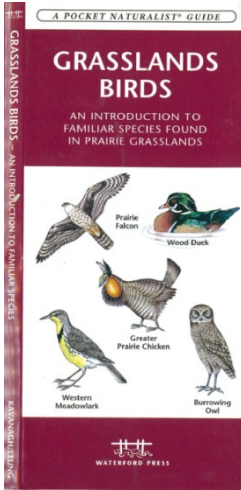


Listening to the Land DVD

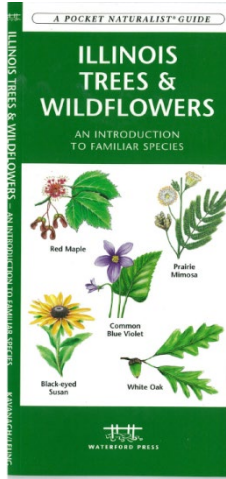


Illinois Prairies – Small Container Contents Checklist Key

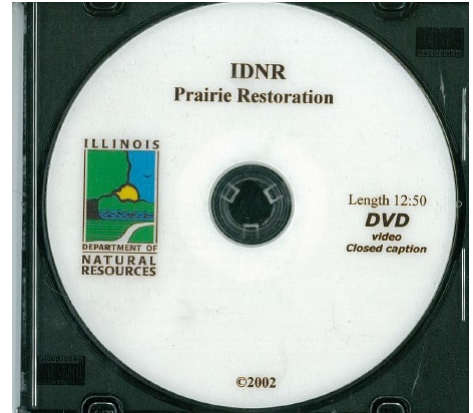
Pocket Naturalist-Grasslands Birds guide



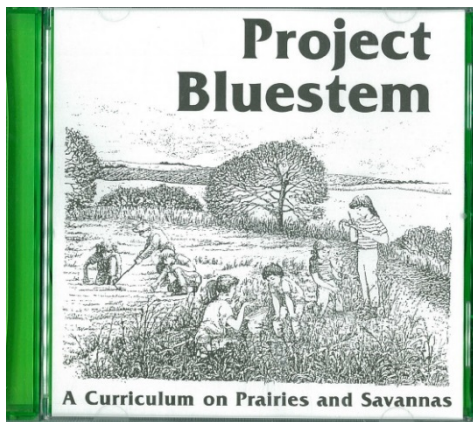
Pocket Naturalist-Illinois Trees & Wildflowers guide



Prairie Restoration DVD



Project Bluestem CD-ROM



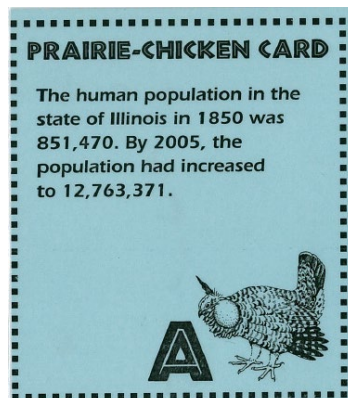
Project Bluestem Revised Lessons 2017 CD-ROM



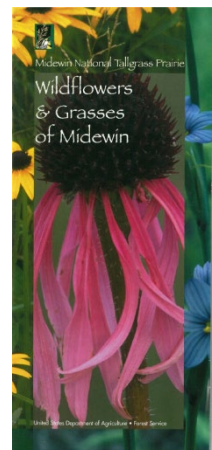
Spider Watching at Midewin brochure



The Case of the Greater Prairie-chicken activity cards



Wildflowers and Grasses of Midewin brochure

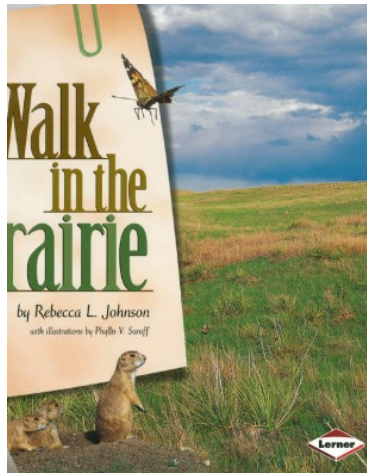


Illinois Prairies – Large Container Contents Checklist Key

A Plan for the Recovery of the Greater Prairie-chicken in Illinois book



A Walk in the Prairie book



bison chip



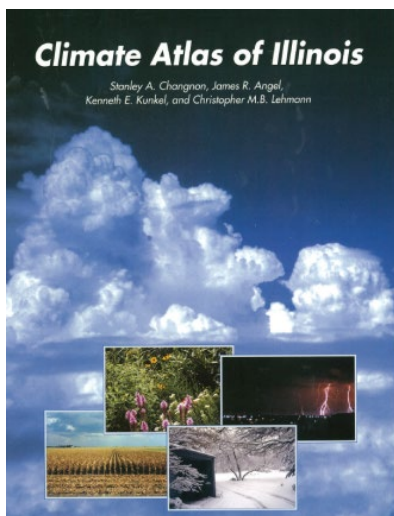
bison horn cap



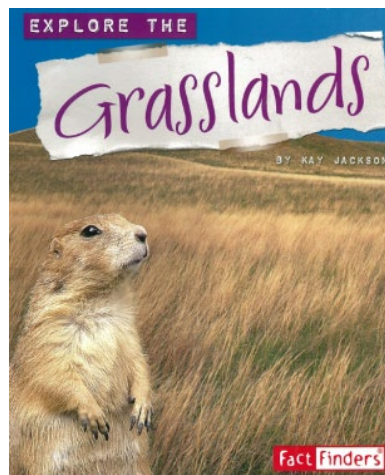
bison jaw bone



Climate Atlas of Illinois book



Explore the Grasslands book

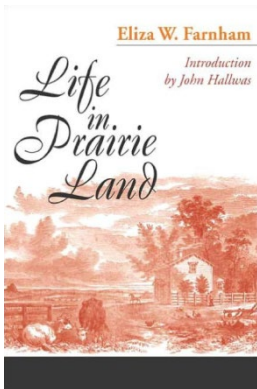


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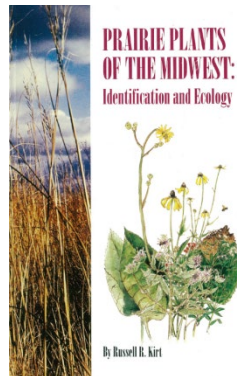


Illinois Prairies – Large Container Contents Checklist Key

Life in Prairie Land book



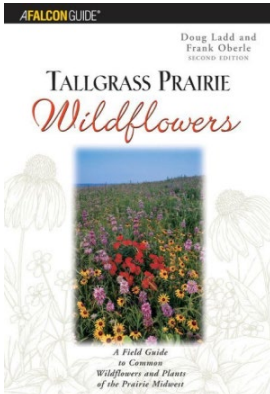
Prairie Plants of the Midwest book



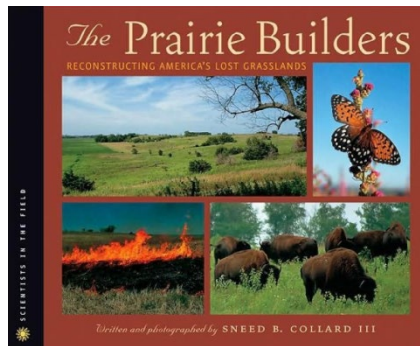
Prairie Plant ID Wheel



Tallgrass Prairie Wildflowers: A Falcon Field Guide



The Prairie Builders book

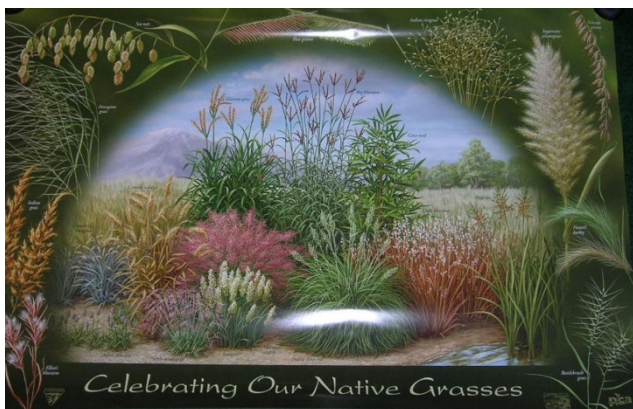


trundle wheel

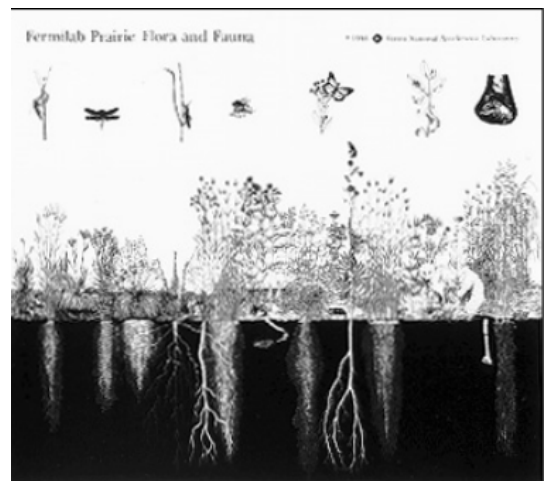


Illinois Prairies – Poster Key

Celebrating Our Native Grasses



Fermilab Prairie Flora and Fauna



Illinois Prairies – Poster Key

Grassland Birds of the Midwest

GRASSLAND BIRDS OF THE MIDWEST
They need your help!
 Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio & Wisconsin

Why Are They Important?
 Grassland birds are important because they are a key part of the food web. They eat insects and other small animals, which helps control their populations. They also help pollinate plants and disperse seeds.

Why Should We Be Concerned?
 Many grassland birds are declining in number. This is because their habitats are being lost or degraded. This means they have less food and shelter, and are more likely to die.

Why Are They Declining?
 Grassland birds are declining because their habitats are being lost or degraded. This is due to factors such as agriculture, urban development, and climate change.

What Can We Do To Help Them?
 We can help grassland birds by protecting their habitats. This can be done by creating artificial grasslands, such as bird-friendly lawns and meadows. We can also help by providing nesting sites and food sources.

Illinois Habitats are Homes

Illinois Habitats are Homes

PRAIRIE
 Prairie habitats are home to many species of birds, insects, and plants. They are important for maintaining biodiversity and providing habitat for many species.

AQUATIC
 Aquatic habitats, such as wetlands and streams, are home to many species of fish, amphibians, and birds. They are important for filtering water and providing habitat for many species.

URBAN
 Urban habitats, such as parks and green spaces, are home to many species of birds and insects. They are important for providing habitat for many species and improving air quality.

WOODLAND
 Woodland habitats, such as forests and woodlands, are home to many species of birds, mammals, and plants. They are important for providing habitat for many species and filtering water.

Checklist:
 - Plant native plants and flowers
 - Avoid pesticides and herbicides
 - Create artificial habitats
 - Provide nesting sites
 - Protect water quality
 - Avoid disturbing habitats
 - Educate others about the importance of habitats

This poster was made possible by:
 Illinois Department of Natural Resources
 Illinois State Board of Conservation
 Illinois State Water Survey
 Illinois Natural History Survey
 Illinois Prairie Path
 Illinois State University
 Illinois Wildlife Federation
 Illinois Wildlife Society
 Illinois Wildlife Society of Chicago
 Illinois Wildlife Society of Springfield
 Illinois Wildlife Society of Urbana
 Illinois Wildlife Society of Vandalia
 Illinois Wildlife Society of Yorkville
 Illinois Wildlife Society of Macomb
 Illinois Wildlife Society of Mendota
 Illinois Wildlife Society of Moline
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 Illinois Wildlife Society of Rock Island
 Illinois Wildlife Society of St. Louis

24.00 x 36.00 in

Illinois Indians

Illinois Indians

Illinois Indian Territory
 The territory of Illinois Indians was divided into several different regions, each with its own unique culture and way of life. The Illinois Indian Territory was home to many different tribes, including the Miami, Shawnee, and Chickasaw.

How to Help:
 - Learn about the history and culture of Illinois Indians
 - Support Native American businesses and artists
 - Visit Native American museums and cultural centers
 - Respect Native American land and resources
 - Support Native American education and employment opportunities

Illinois' Natural Divisions

ILLINOIS' NATURAL DIVISIONS

Checklist:
 - Protect natural resources
 - Avoid disturbing natural habitats
 - Support conservation organizations
 - Educate others about the importance of natural resources

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Illinois Prairies – Poster Key

Illinois' Natural Resources Trading Cards Set 1

Illinois' Natural Resources Trading Cards Set 2



Illinois' Natural Resources Trading Cards Set 3

Illinois' Natural Resources Trading Cards Set 4

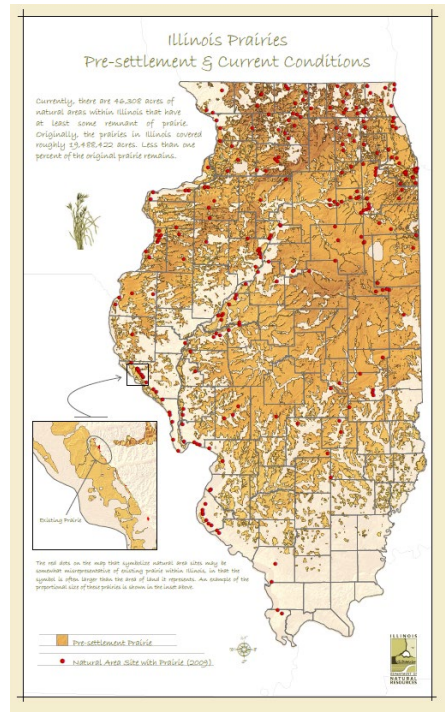


Illinois Prairies – Poster Key

Illinois' Natural Resources Trading Cards Set 5



Illinois Prairie Status



Illinois Prairie Wildflowers



Illinois Prairies coloring sheet



Illinois Prairies – Poster Key

Illinois Roadside Wildflowers



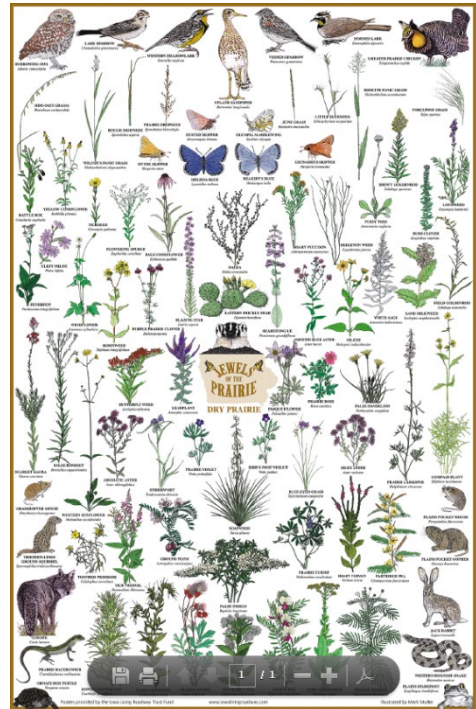
Inland Sand Areas of Illinois



Jewels of the Prairies: Blooming Heights



Jewels of the Prairies: Dry Prairie

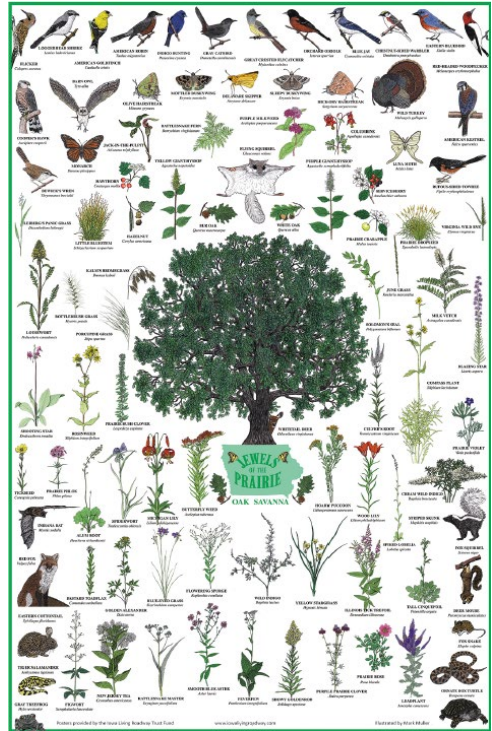


Illinois Prairies – Poster Key

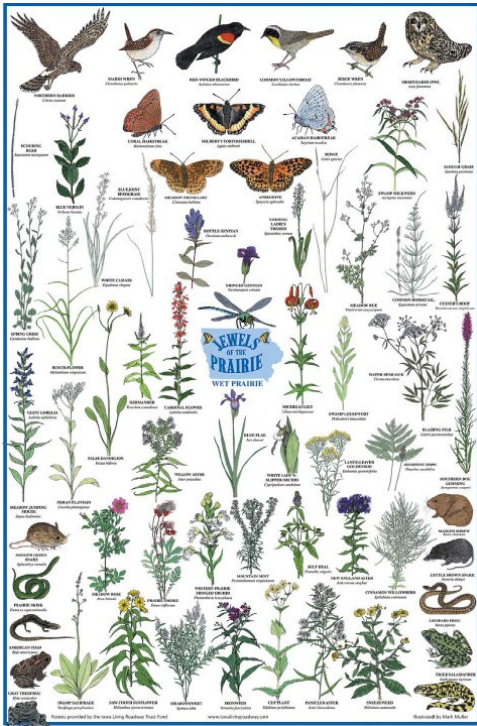
Jewels of the Prairies: Mesic Prairie



Jewels of the Prairies: Oak Savanna



Jewels of the Prairies: Wet Prairie



Los Indígenas Americanos y la Naturaleza en Illinois



